



Lesson 3 - Dude3

Objectives

- Work effectively in a group to design and make musical instruments.
- Compose and perform a piece of music to evoke particular responses.

Outcomes

- Musical instruments that can be used in own performances
- Musical score
- T-shirt designs for own rock band

Resources

- Activity sheet 7 - Rock band T-shirt
- Extract 4 - From The Brilliant World of Tom Gates
- Liz Pichon shows the class how to doodle the Dog Zombies band logo on the Videos of Liz Pichon playlist at www.youtube.co.uk/scholasticfilmsuk

Lead in

Tom's favourite group in the world are 'Dude3', and he has a band with his best friends called 'DogZombies'. Look at extract 4 from The Brilliant World of Tom Gates, where Tom is brainstorming names for his band. Ask children to discuss with a partner what they would call their band if they had one.



Task 1

Ask children to work in groups to look at a range of musical instruments and then design and make their own from everyday objects. For example:

- Mini maracas: Use a pin to make a small hole at the top and bottom of an egg and carefully 'blow' out the contents into a bowl so that you are left with just the shell. Enlarge one of the holes and carefully insert some sunflower seeds or lentils. Then tape a straw in place with masking tape to be the handle. The maraca can then be covered in papier mâché and painted.
- Bottles can be filled with different amounts of liquid and blown over.
- Castanets can be made with bottle tops glued onto card that is folded in half.
- A 'guitar' can be made with elastic bands strung over a box.

Task 2

In *Excellent Excuses (And Other Good Stuff)*, Tom watches some scary films with his cousins: 'Vampire Swamp Monsters from Hell' and 'Bloodsucker Beetles vs Giant Aliens'. Ask children to imagine what kind of sounds these creatures might make. Explore the different sound effects they can create using their voices/bodies, existing instruments or the ones they have made in Task 1. Ask children to compose the score for one of these films. They should think about how they could record their score on paper, using different symbols – for example, monster footprints to represent the different sounds.

Task 3

In *Tom Gates is Absolutely Fantastic (At Some Things)*, Tom wins a competition in *Rock Weekly* to design a T-shirt for *Dude3*. Give children copies of activity sheet 7 and ask them to design a T-shirt for the band they named at the start.



Extension

Hold a 'battle of the bands' with groups performing their scores.

Curriculum links

KS2 Music

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes

KS2 Design and Technology

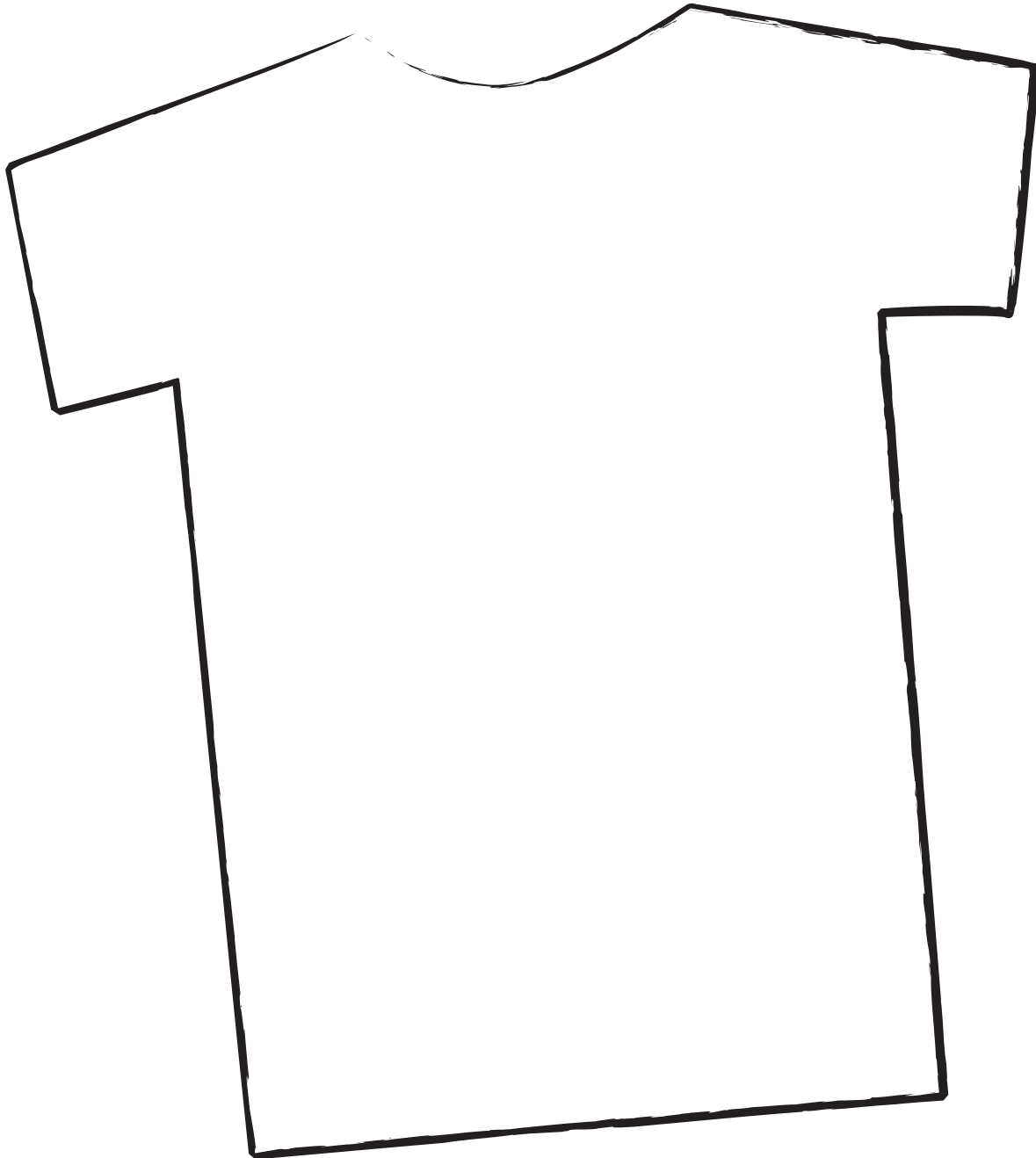
When designing and making, pupils should be taught to:

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- generate, develop, model and communicate their ideas
- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities



Activity sheet 7: Rock Band T-Shirt

Design a t-shirt for your rock band!



Extract 4: The Brilliant World of Tom Gates



How about ALIEN TWINS? FOOT FIGHTERS?
I know ... DOGZOMBIES?

