

TITLE: The Gruffalo

AUTHOR: Julia Donaldson

INTEREST AGE: 4-7 Years

BOOKBAND: Purple

OUR REVIEW: Lively rhythm and amusing illustrations in a tale perfect for storytimes. Great!

ENGLISH

- Investigate the rhyming in the books. Which words rhyme? Can you think of other words that rhyme with those?
- The story uses lots of different types of punctuation. Look at each type of punctuation and explain why it has been used.
- Turn the story into a play, using the correct layout. Could you perform this to others?
- Add speech bubbles to the illustrations shown in the book.
- The word 'terrible' is used to describe the Gruffalo. Can you think of synonyms for 'terrible'? Can you think of other words to describe the Gruffalo?
- The mouse pretends to be 'the scariest creature' in the wood. What other 'scary' animals can you think of? Why are they scary? Can you write a story about a scary animal?

SCIENCE

- Write a report about an imaginary creature. What does it eat? Where does it live? How is it adapted to live in that place?
- Create a food chain using the animals in the story and shown in the pictures.
- Look at the illustrations in the book and find out about all of the different animals shown.

COMPUTING

- Use painting software to draw your own Gruffalo picture, or a picture of an imaginary creature.
- Could you make your own animated version of The Gruffalo?

DESIGN TECHNOLOGY

- Make your own life-size model of the Gruffalo.
- Make a new home for the woodland creatures.

ART

- Draw or paint your own imaginary creature.
- Create a life-size picture of the Gruffalo, using the description in the text.

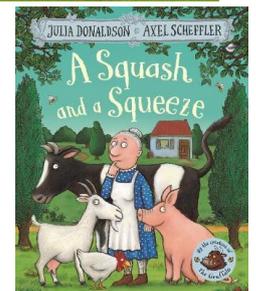
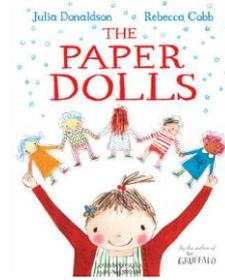
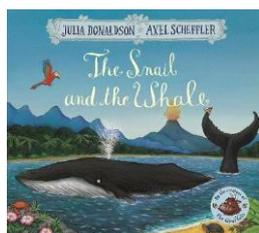
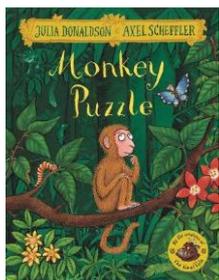
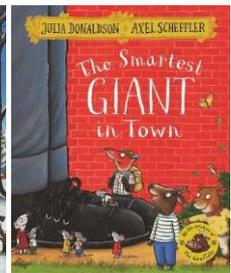
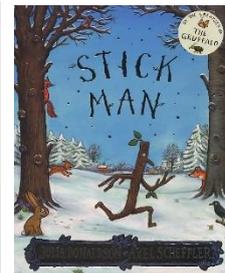
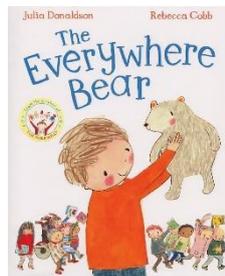
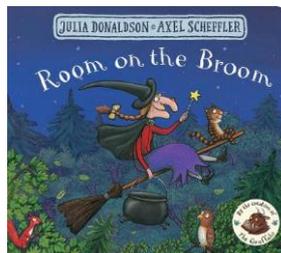
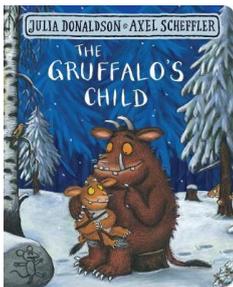
PSHE

- Look at the different expressions of the characters shown in the story. How are they feeling?

FOREST SCHOOL

- Act out the story
- Make homes for the creatures.

Other books by Julia Donaldson include...



Useful website:

<http://www.gruffalo.com>