

## Matilda Bruce Bogtrotter and the Cake

Lesson  
plan

### Overview

#### Learning objective

- To be able to demonstrate understanding of fractions and/or percentages.

#### Learning outcome

- To create an improvised piece of drama showing a scene between Miss Trunchbull, Bruce Bogtrotter and the Cake.

#### Book reference

- Chapter 11: Bruce Bogtrotter and the Cake.

#### Cross-curricular link

- Numeracy, Drama, Literacy.

#### Resources

- Fairy cakes or round-shaped biscuits that can be sliced (enough for every child).



### Starter

- All children draw a cake shape on a mini whiteboard and demonstrate:
  - Half (50%) of the cake.
  - A quarter of the cake, or 25%.
  - Three quarters of the cake, or 75%.
  - A third of the cake.
  - Two thirds of the cake.
  - Three eighths of the cake, and so on.

### Main teaching activity

- Read chapter 11, Bruce Bogtrotter and the Cake, to the class.



## Matilda - Bruce Bogtrotter and the Cake cont.

### Group or independent activity

- The children divide into pairs. One child takes the role of Miss Trunchbull and the other takes the role of Bruce Bogtrotter. Bruce Bogtrotter is given a mini cake or round shaped biscuit.
- Pairs devise an improvised re-enactment of the scene. Miss Trunchbull must be shouting at Bruce Bogtrotter to eat the whole cake. Bruce Bogtrotter gradually eats his way through the cake or mini biscuit. The dialogue must include use of fraction and/or percentages and the children should demonstrate their understanding by showing how much of the cake or biscuit has been eaten.
- For example:

Miss Trunchbull: Eat! Greedy little thieves who like to eat cake must have cake! Eat faster boy! You have only had one slice! That's only one sixth of the cake!

Bruce Bogtrotter: I have had 2 slices now! That's one third of the cake!

Miss Trunchbull: Keep eating!

Bruce Bogtrotter: I've had one half of the cake now! That's 50% to go!

Miss Trunchbull: Not good enough! You need to eat 100% of the cake!

- The pairs may need to swap round so they both get to eat the cake!



## Matilda - Bruce Bogtrotter and the Cake cont.

### Plenary

- Chosen pairs show their dialogues to the rest of the class.

### Other activities

- Make a cartoon strip demonstrating Bruce Bogtrotter eating the cake, showing what fractions and/or percentages he has eaten.
- The children discuss the following question: what would you do if you were in Bruce's shoes? Groups make a role play showing an alternative ending to the chapter.
- Write a report of the assembly as if it were a live running sports commentary. Read and record the commentaries.
- Run a drama activity in groups. One child is a reporter and the others are characters present during the assembly. The reporter tries to catch interviews with the children, Bruce Bogtrotter, Miss Trunchbull and the Cook to hear their views of the events.

