

# Matilda - The Platinum-Blond Man



## Overview

## Learning objective

 To develop critical thinking and problem solving skills.

## Learning outcome

 To create a new trick for Matilda to play on her parents.

#### Book reference

Chapter 6: The Platinum-Blond Man.

#### Cross-curricular link

• Literacy, Drama, Critical Thinking.

#### Resources

 Props for a new trick for Matilda to play on her parents.



## Starter

- Show the Quentin Blake illustration from chapter six in which Mrs Wormwood has dropped her plate so that the food is flying everywhere.
- Come up with ideas as what has happened to cause the scene.

# Main teaching activity

- Read the sixth chapter of Matilda, The Platinum-Blond Man.
- Recap the tricks Matilda plays on her parents: the hat, the parrot and the hair dye.
- Discuss these questions:
  - What do these tricks have in common?
  - What makes these tricks work?

- Possible answers:
  - The parents can never blame Matilda for the tricks;
  - The tricks make her parents look silly;
  - Matilda is a great actress and can invent ways to cover herself and also make her parents believe the trick is real.



## Matilda - The Platinum-Blond Man cont.

# Group or independent activity

- In groups, the children discuss ideas for a new trick for Matilda to play on her parents.
- Groups prepare a roleplay between Mr and Mrs Wormwood and Matilda, showing the parents fall for the trick and also Matilda's great acting to help the trick to work.
- Each group can be given a prop to use to stimulate an idea for the trick.



# Plenary

Groups show their role plays to the rest of the class.

# Other activities

- Write up the trick as an extra scene.
- Learn how to write scripts and write up the trick as a script.
- Learn about speech verbs and study the speech verbs used in the dramatic argument in Chapter Six, including "shouted," "shrieked," "yelled,"
- "cried,," "wailed," and "sighed." Use thesauri to find more examples of speech verbs and include them in the written chapter of the story.
- Learn how to write instructions using imperatives.
   Write up the trick as a set of instructions. Then
  make a class book entitled Matilda's Book of Tricks.