



TITLE: Dogger

AUTHOR: Shirley Hughes

INTEREST AGE: 3-6 Years

BOOKBAND: White

OUR REVIEW: Classic picture book, still has a place today. Always worth stocking

ENGLISH:

- Dogger is 'soft' and 'brown'. Can you think of other adjectives to describe him?
- Could you write a story where somebody loses their favourite toy? How do they feel? How are they reunited?
- Try some drama and imagine that you are Dogger. How do you feel at different points in the story?
- Look at the illustrations and write some speech / thought bubbles for the characters at different points.
- Set up a treasure hunt where you hide an item and have to give instructions / clues to somebody else to help them find it.
- Imagine that you had just found Dogger on the Toy Stall. How would you explain to the lady running the stall that Dogger was your toy?
- Write about what happened to Dogger from the time he was lost to the time he was found on the Toy Stall.
- Create a 'Lost' poster to show people that your favourite toy is missing?
- Retell the story using storyboards to show each of the main events.

MATHS:

- The children buy some ice creams from an ice cream van. Imagine that they cost 50p each. How much does mum have to spend altogether? Think of a new price for the ice cream. How does this change the total cost?
- One of the stalls at the summer fair lets you guess the weight of the cake. Can you guess the weight of different items correctly?
- Make up some word problems using the prices of the items on the Toy Stall.

PSHE:

- Think about your favourite toys. Dave does lots of fun things with Dogger. What things do you like to do with your toys?
- Bella was very kind and swapped her new bear so that Dave could have Dogger back. What nice things could Dave do for his sister to say 'Thank You' to her?

DESIGN TECHNOLOGY:

- Design a game / side show that can be played at the summer fair.

ART

- Draw a new costume for a child entering the Fancy Dress Parade.

GEOGRAPHY

- Draw a map to show the different events and activities taking place during the summer fair.

PE

- Think of different games and races that could be played at the summer fair. Could you play some of these in your PE lessons.

MUSIC

- Look at the illustration of Bella in bed with her toys. Sing the song 'Ten in a Bed'.

THINK ABOUT THE ILLUSTRATIONS:

- Talk about Shirley Hughes' use of colour, light and shade
- How do the pictures work with the text?
- How do you become involved with the illustrations?
- What can you learn from the illustrations about when the book was published?

Other books by Shirley Hughes include...

