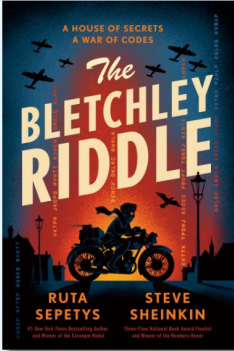


# The Bletchley Riddle

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# BOOK TALK CARDS



## ABOUT THE BOOK

Maths whizz Jakob Novis has been recruited to the secret codebreaking centre at Bletchley Park. As Jakob works to crack the Nazi's Enigma cipher, his younger sister Lizzie is busy on an undercover mission of her own: to find their mother. Filled with codes to decipher and mysteries to unravel, this is the unputdownable historical adventure that will have you on the edge of your seats.



## OUR THOUGHTS

"Historical fiction which includes details about the real codebreakers of Bletchley. The characters are well-drawn and it gives a flavour of what it would be like to be at war."

## KS3

### THEMES:

- Secrets
- Siblings
- World War II

## TIME TO TALK

- 1 Did you like reading a book from two different character's perspectives? Did you find it difficult to remember who was speaking in each chapter?
- 2 Did you know that some of the characters in this book were real-life codebreakers? You could type some of the names into a search engine and find out what they did
- 3 If you were Lizzie, would you have stayed behind to try and solve the mystery or would you have taken the boat to America?
- 4 Do you think that the people who worked at Bletchley Park were heroes?
- 5 How would you feel if you found out one of your parents was a spy?
- 6 Did you know that you can still work as a codebreaker for the government?
- 7 On p.376 Lizzie says, "Friends are like family. And sometimes the families we build are just as strong as those we're born into." Do you think friends or family are more important or are they equally important?
- 8 How do the characters of Jakob and Lizzie differ? Which character did you prefer?
- 9 Mr Berrycloth doesn't like Jakob as he thinks he isn't doing anything for the War. Jakob can't say anything about the work he is doing. How would you feel if you were Jakob?
- 10 Have you solved any of the codes at the back of the book? Could you send the message 'Read this book' in code?

## TAKE THE TEXT FURTHER WITH OUR TOP 5 TITLES TO CONTINUE THE THEME:

